

FARNEY CLOSE POST 16 INDEPENDENCE LIVING AND LEARNING.



THE POST 16 TEAM

- ▶ **Richard Taylor** (Head of Post 16)



- ▶ **Debbie White** (Richard's Deputy)




WHAT ARE THE AIMS OF THE POST 16 PROVISION?

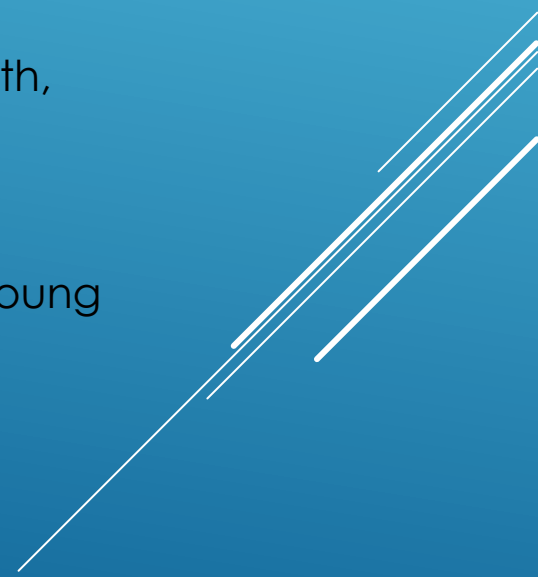


- ▶ Firstly - to extend and consolidate the social and independent skills of the young people, developing their skills, knowledge and understanding in such a way that will help them become less dependent, more resilient to manage difficult situations, and being able of making the right choices.
- ▶ Secondly - we aim to support each student in successfully accessing and maintaining a college or work placement, providing them with qualifications or experiences that will improve each students opportunities and choices.

HOW DO WE SUPPORT EACH STUDENT ?

- ▶ Students receive an individually tailored independence package which is supported and guided by a specific Link-worker.
 - ▶ They live in accommodation which is completely separate from the rest of the school and is set up to support the independence package.
 - ▶ They attend college or specific alternative, short courses.
 - ▶ They attend work experience.
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WHAT DOES THE INDEPENDENCE PROGRAMME INCLUDE ?

- ▶ An independence programme is followed each week and a new life skill is worked on to enhance their ability to function independently when they leave us. This includes:
 - ▶ personal money management,
 - ▶ getting around safely and independently,
 - ▶ advice and guidance on relationships and personal health,
 - ▶ preparing for the next stage after school,
 - ▶ form filling and applying for jobs and courses,
 - ▶ identifying agencies and organisations that help young people,
 - ▶ small household maintenance,
 - ▶ shopping and cooking.
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ACCOMMODATION

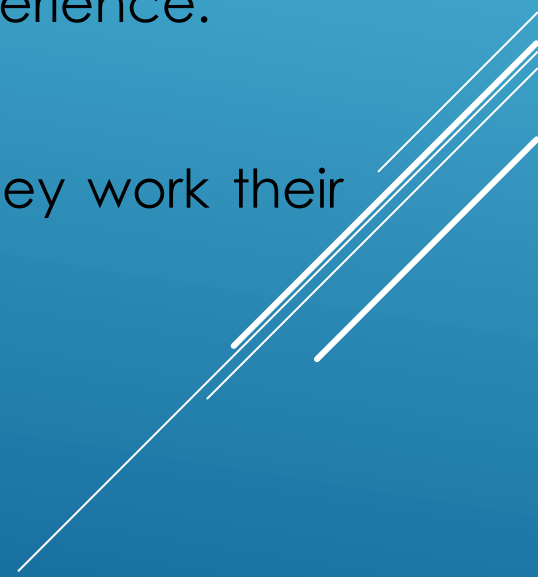


Those on our post 16 provision usually stay at Farney Close Monday to Friday during school term time, though sometimes this may alter by college timetables and courses.

They live in modern, attractive accommodation along with a member of staff who works with them. Students are responsible for setting out weekly menus, shopping and budgeting and of course, keeping their accommodation clean and tidy and doing their own washing and ironing. Each evening the young people take it in turns with a member of staff to prepare the evening meal for all on the house.



DOWN TIME

- ▶ The post 16 students participate in a range of activities during their free time that are designed to build confidence and self-esteem, along with social and independence skills.
 - ▶ Having fun is also an important part of this experience.
 - ▶ Activities are offered – whilst ensuring that they work their weekly budget out and save etc.
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INDEPENDENCE SKILLS



LOCAL COLLEGE PARTNERSHIPS

During the time our post 16 provision has been in place, we have formed strong relationships with the local colleges and staff.

When students start at their chosen colleges in September a member of staff will be on hand to help manage the transition, dealing with problems and answer questions as they arise. This has proven to be very beneficial, particularly in the early phases as students manage the initial adjustment from school to college.



WORK EXPERIENCE

Work experience remains a very important part of the programme for the post 16 students. It helps to maintain an understanding of the world of work, it continues to deepen contact with home, and it helps to put pupils in the job market place when they either finish their course or choose to move into employment



EXAMPLES OF COURSES CHOSEN AND QUALIFICATIONS OBTAINED.

Essential Skills

ICT Level 1

Level 1 Diploma Woodland and Countryside Skills

B.Tech Level 3 Diploma in Creative Media Production (First year of course)

B.Tech Level 2 Diploma in Business

B.Tech Level 1 Diploma in ICT

B.Tech Level 1 Public Services and Business

B.Tech Level 1 Creative Media Production

B.Tech Level 1 in Animal Care

Stepping Stones (Building Craft Occupation)

B.Tech Level 1 Diploma in Creative Media Production

B.Tech Level 1 Diploma in Motor Vehicle Maintenance and Repair

B.Tech Level 2 Diploma in Brickwork

B.Tech Level 3 Diploma in Creative Media Production



HOW DOES IT ALL BEGIN ?

- ▶ It is important that parents and carers are included in the development of the programme, so communication and listening is vital.
- ▶ It is important that we begin this process early so that you can help us make a positive and supported approach to your Local Authority.
- ▶ To do this you need to have a conversation with Sara, Ray, or Richard who will help support the application.



WHAT HAPPENS WHEN THEY LEAVE ?

Over the year or two students spend with us, we work closely with home, college and other relevant parties to prepare students for moving on, ensuring wherever possible that college or work is organised and prepared for meeting the needs of the young person.

