



FARNEY CLOSE SCHOOL

Operational Risk Assessment Policy

Reviewed	February 2024 February 2025
Review Due	February 2026

Approval Level	<input type="checkbox"/> Governing Body <input checked="" type="checkbox"/> Principal to Determine
Signed	
Role	Principal
Date Approved	

Farney Close School acknowledges its duty of care to safeguard, protect and promote the welfare of children and is committed to ensuring safeguarding practice reflects statutory responsibilities, government guidance and complies with best practice. This knowledge has informed the writing of this policy.

1.0 Scope

This policy is a 'whole-school' policy.

It outlines Farney Close School's risk management strategy and policy for undertaking risk assessments for activities under our control. It takes into account the requirements of the Independent Schools Standards (ISSs), the National Minimum Standards for residential special schools (NMS).

In accordance with its obligations under the Health and Safety at Work Act 1974 and with Part 3 of the ISSs, the School has a duty to ensure the health, safety and welfare of employees and the health and safety of pupils and others affected by the school's operations, so far as is reasonably practicable.

The school will do so by taking a sensible, proportionate and holistic approach to management of health and safety issues in accordance with the School's obligations and its health and safety policies.

2.0 Objectives

- To ensure that major risks are identified and managed as part of an overarching policy with a view to promoting the welfare of children, young people and adults (see Appendix 2).
- To meet the ISS requirement for a written risk assessment policy to be in place and to meet the requirement for leadership and management of schools.
- To ensure that suitable and sufficient risk assessments are undertaken for activities where there is likely to be significant risk, including school trips.
- To ensure that identified control measures are implemented, to control risk so far as is reasonably practicable.
- To ensure that those affected by school activities have received suitable information and instruction on what to do.
- To ensure that the risk management strategy, and risk assessments, are recorded and reviewed when appropriate.
- To identify those in the school responsible for conducting risk assessment and monitoring its implementation.

3.0 Responsibilities

- The Principal, Governors and Directors are responsible for the overarching risk management policy of the school. The policy will be formally reviewed on an annual basis.
- Heads of Departments are responsible for carrying out risk assessments for their areas (see Appendix 1).
- Other staff with specific responsibilities for activities, tasks, facilities, or infrastructure are required to carry out relevant risk assessments.
- The Vice Principal will be responsible for the maintenance of risk assessment records and the implementation of the risk assessment policy.
- The Senior Leadership team (SLT), and other nominated people, will be responsible for checking risk assessments after their completion.
- The school's external Health and Safety Advisor (Worknest) is able to offer advice to anyone carrying out risk assessments if required.
- External experts are contracted to undertake specialist risk assessments when required by the EstateManager. This covers areas such as asbestos, legionella, fire safety, gas safety etc. For all other areas that fall out of the remit of the Estate Manager, the member of the SLT with responsibilities in that area will support with delegation of external experts.

4.0 Carrying out risk assessments

- Risk assessments are required to be undertaken before any activity or task with significant potential risk is carried out for the first time.
- Risk assessments are carried out before new buildings are brought into use for the first time and before buildings or areas of buildings are brought back into use following major refurbishments or changes to the building.
- Risk assessments should be carried out for all external trips and licenses should be verified where external activity suppliers are to be used.
- All completed risk assessments are to be filed with the Facilities Administrator; copies and blank forms are located on the school's intranet under RISK ASSESSMENT MASTER FORMS.

5.0 Training

- All staff required to undertake risk assessments will be given relevant training by a competent person.
- All relevant staff are given guidance on risk assessment as part of their induction.
- Refresher training is arranged periodically.

6.0 Risk assessment format

- Risk Assessment template is found on the schools intranet under 'RISK ASSESSMENT MASTER FORMS'.
- The school adopts the CLEAPSS Advisory Service model risk assessments for Science and Design & Technology.

Risk assessments will take into account:

- hazard – something with the potential to cause harm
- risk – an evaluation of the likelihood of the hazard causing harm
- control measures – physical measures and procedures put in place to mitigate the risk
- The risk assessment process will consist of the following six steps:
- what could go wrong?
- How likely is it to go wrong? Who might be harmed?
- how serious would it be if it did?
- what are you going to do to stop it?
- how are you going to check that your plans are working?

7.0 Review of risk assessments

Risk assessments will be reviewed:

- (a) when there are changes to the activity
- (b) after a significant near miss or accident

- (c) when there are changes to the type of people involved in the activity
- (d) when there are changes in good practice
- (e) when there are legislative changes
- (f) annually if for no other reason

Appendix 1: Areas requiring risk assessment (non-exhaustive)

Educational

- Science experiments and other significant activities within Chemistry, Biology and Physics
- Design & Technology
- Food technology
- Sport and PE activity
- Duke of Edinburgh award
- Motor Vehicle Room
- Construction Room
- Art
- Music
- Media
- General classroom
- School visits and trips
- The Hush
- Inclusion
- Primary Units

- Support rooms
- SEND/Therapy rooms
- Lesson 6 activities and other school-based activities (Where a Risk Assessment is deemed appropriate)

Support

- Offices
- Workspaces (Where a Risk Assessment is deemed appropriate)
- Catering and cleaning
- Caretaking and security
- General school maintenance
- Grounds maintenance
- Boarding accommodation including accommodation and evening activities
- Traffic management
- Office safety
- Site visitors
- Fire & emergencies

Appendix 2: Pupil Welfare

Concerns about pupils' welfare

Where a significant concern about a pupil's welfare is identified, the risks to that pupil's welfare will be assessed, appropriate action will be taken to reduce the risks identified, and this will be recorded, monitored, and reviewed as necessary.

Information will be shared, as appropriate, with other staff, parents, and external agencies in order to safeguard and promote the welfare of a particular pupil or of pupils generally.

Any serious welfare concerns regarding a pupil must be raised as soon as reasonably practicable with the Designated Safeguarding Lead (DSL) or (in the

DSLs absence) the Deputy Designated Safeguarding Lead who will work with the relevant staff to resolve the matter.

A copy of any welfare risk assessment will be retained in the safeguarding records for the pupil concerned and a copy passed to the DSL for monitoring purposes.

Safeguarding and Child Protection

With regards to safeguarding risks, and in accordance with current statutory guidance, including *Keeping children safe in education*, *Working together to safeguard children*, and Part 3 of the ISSs, the School has systems in place to identify pupils who may be in need of extra help, or those who are suffering, or are likely to suffer significant harm, and will take appropriate action to address and mitigate those risks by working in conjunction with social care, the Police, health services and other services, where necessary.

Full details are set out in the Safeguarding and child protection policy and procedures.

All pupils have an individual Behaviour Support Plan which identifies risky behaviour and how the child can be best supported in managing this.

Other policies for the welfare and wellbeing of pupils include:

Anti-bullying

The school has a written Anti-bullying policy which covers the school's approach to the management of bullying and cyber bullying.

Behaviour

The school has a written Behaviour policy which sets out how it promotes good behaviour amongst pupils and the sanctions to be adopted in the event of pupil misbehaving.

Equality

The school has a written Equality policy which contains information about the school's performance of its duties under the Equality Act 2010 and the reasonable adjustments made for pupils with educational needs/disabilities, support systems for pupils and liaison between parents and other agencies.

Medical

The school has a series of written policies, including a First Aid policy, Health education policy and Medicines policy, which set out its approach to promoting the health of pupils at the school and meeting their medical needs.

Supervision

The school has a written Supervision policy and external visits/trips policy which contain details of how pupils are supervised while in the school's care, either on site or while on a school trip.

Recruitment of suitable staff

The School's Recruitment policy sets out the checks that the school undertakes to ensure that staff are suitable to undertake their designated roles.

Relevant statutory and non-statutory guidance

1. Health & Safety Executive, Five steps to risk assessment
(<https://www.hse.gov.uk/simple-health-safety/risk/steps-needed-to-manage-risk.htm>)
2. Health and Safety Advice on Legal Duties and Powers for Local Authorities, Head Teachers, Staff and Governing Bodies (2013), DfE website
3. Charities and Risk Management, The Charities Commission
(www.charitycommission.gov.uk)
4. Home Office guidance on duties under the Counter Terrorism Act 2015 (Updated March 2024)
(www.gov.uk/government/publications/prevent-duty-guidance)
5. National Minimum Standards for Residential Special Schools, September 2022 [Residential special schools: national minimum standards - GOV.UK](http://www.gov.uk)
(www.gov.uk)
6. The Independent School Standards – Guidance for independent special schools [The Independent School Standards - Guidance for independent schools](http://publishing.service.gov.uk) (publishing.service.gov.uk)