



FARNEY CLOSE SCHOOL

Pupil Premium Policy

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Approval Level	☐ Governing Body ☒ Principal to Determine
Signed	
Role	Principal
Date Approved	

Farney Close School acknowledges its duty of care to safeguard, protect and promote the welfare of children and is committed to ensuring safeguarding practice reflects statutory responsibilities, government guidance and complies with best practice. This knowledge has informed the writing of this policy.

Who receives the Pupil Premium?

Pupil Premium is additional funding paid to schools in respect of their disadvantaged pupils (pupils who have been registered for free schools' meals (FSM) at any point in the last six years or are looked after continuously by the local authority for more than six months or whose parents are currently serving in the armed forces). Schools receive this funding to support their eligible pupils and narrow the attainment gap between them and their peers.

The level of premium for primary age pupils for 2026-27 is £1550 per pupil.

The level of premium for secondary age pupils for 2026-27 is £1100 per pupil.

Looked after children receive a slightly higher rate which is for both Primary & Secondary pupils is £2,690 per pupil for 2026-27. This is to reflect the unique challenges they face at school where they often struggle to keep up with their peers.

Children who have parents in the armed forces are supported through the service child premium which for 2026-27 is £360 per pupil.

What are the aims of the Pupil Premium?

Research shows that Looked After Children underachieve quite considerably when compared with their peers who are not Looked After. This is often because they have experienced a variety of significant difficulties in their lives, or perhaps because they have had a number of placement moves, or they have substantial gaps in their schooling, or because they are identified as having Special Educational Needs or Disabilities. The Pupil Premium focuses on increasing social mobility, enabling pupils from disadvantaged backgrounds to move more effectively into each of our Key Stages, Higher Education, apprenticeships, and work skills, and to reduce the attainment gap between the highest and lowest achieving pupils nationally. Additionally, the proceeds of the Premium will be used to improve pupils' educational attainment, life skills, social development and wider enrichment of the modern world.

What do Local Authorities do with the Pupil Premium?

The Government pays a sum of money to Local Authorities to finance the Pupil Premium. In most cases, a Local Authority will issue the money to schools to spend on Looked After Children on their behalf as they see fit. However, a Local Authority retains responsibility for allocating the Premium, and for deciding what provision should be made for the pupil. This means that Farney Close does not directly attract these payments. This is because many Local Authorities have a different approach to allocating the Premium and there are some who do not allocate the money to schools directly, preferring to make alternative arrangements themselves for pupils they have placed in out-of-county residential schools such as Farney Close.

How will the school identify what the money should be used for?

All Looked After Children have a Personal Education Plan (PEP) which is reviewed every term and amended at the Looked After Review, if necessary. This is to ensure that funding is being effectively spent to raise a pupil's attainment and personal development. All of this is monitored by the Independent Reviewing Officer.

Naturally, it is to be reasonably expected that there will be a direct link between the PEP and the pupil's Education, Health and Care Plan (EHCP). The effectiveness of PEP funding may well form part of the Annual Statutory Assessment of the pupil's EHCP. The PEP should identify the child's educational and developmental needs and contain personalized short and long-term targets.

Once the school receives the funds, how will they be used?

There are a variety of intervention strategies used in schools to raise attainment. Some pupils may benefit from programmes to improve reading and numeracy. Others may concentrate on independent learning skills or access to after-school tutoring in a particular area. Funding may also be used for assessment for learning, or to further develop a skill that a pupil is already good at, for example, Art, Music, IT or Sport etc. Similarly, pupils who may have more therapeutic needs that stand in the way of their academic development may have their funding used to develop self-regulation strategies. However, the school chooses to spend the funds, it will be closely monitored, and any improvements to be measured and recorded for impact using our Pupil Premium Statement.

For 2026-27, Farney Close School will be focusing on supporting five key elements of the Pupil Premium 3-tiered model and menu of approaches as set out by the Education Endowment Foundation (EEF) (*High quality teaching, Targeted academic support & Wider strategies-Sept 2024*).

These are:

1. Developing high quality teaching, assessment and a broad and balanced, knowledge-based curriculum that responds to the needs of pupils.
5. Technology and other resources to support high quality teaching and learning.
7. Targeted interventions to support language development, literacy, and numeracy.
8. Targeted interventions and resources to meet the specific needs of disadvantaged pupils with SEND.
13. Extracurricular activities.

What if those who care for a pupil want the Premium to be used for something else?

We know that there are times when Foster Carers, Social Workers and others working with a pupil want the Premium to be used for something other than those areas mentioned earlier. This is often because they believe it's in the pupil's best interest for reasons other than academic attainment. However, it is clear from the guidance that the funds should be used to improve academic attainment, which is measurable, and that the school has a responsibility to oversee the effective use of the funds. Therefore, if the people who are legally responsible for the pupil decide at the LAC review that the PEP should reflect a different use for the Premium, the school requests that in addition to the recommendations of the review, it is informed by letter:

- how the funds will be spent
- how measurable progress, academic or otherwise, will be identified
- who will take responsibility for overseeing this progress.

Further links:

<https://www.gov.uk/government/publications/pupil-premium/pupil-premium>

<https://educationendowmentfoundation.org.uk/education-evidence/using-pupilpremium>